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MM 602 Mentored Ministry Local Church

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Spring 2007 Calendar

MMin Local Church...

MM 602

Office of Mentored Ministry, Administrative Secretary (858-2224 ; Dr. Barbara Holsinger, Director (858-2162)

Date	Field Placement	Reflection Seminar
February 7	You should have placement confirmed with the MM office, <i>Mentor-Student Contract</i> executed with your placement mentor and <i>Learning Goals</i> begun. Your field placement work should begin during this week. Eight hours ministry work is minimum plus one hour one-on-one with your mentor. This weekly routine will continue throughout the semester -- 13 weeks total	Seminar Meeting
14		Seminar Meeting . <i>Mentor-Student Contract and Growth Goals</i>. Turn in one copy to your RGF, your mentor, and keep one copy for yourself.
21		Seminar Meeting
28		Personal Finance Seminar. <i>First Journal Project due</i>.
March 7		Seminar Meeting.
14		Seminar Meeting.
21		Funerals Seminar. <i>Growth Goals Progress Report#1 due</i>. Turn in to your RGF and keep a copy for yourself.
28		Seminar Meeting. <i>Second Journal Project due</i>
April 4	Spring Reading Week	No seminar meeting. You are expected to be at your ministry placement as usual.

MM 602

Date	Field Placement	Reflection Seminar
11		Seminar Meeting.
18		Seminar Meeting.
25		Marriage Seminar. <i>Third Journal Project due.</i>
May 2		<u>#2 Growth Goals Progress Report</u>
9	Final week at placement. You should receive a completed <u>Mentor Final Evaluation</u> . Be sure this report is properly signed.	Seminar Meeting. Reports due are as follows: <u>Student Self Evaluation, Mentor Final Evaluation, Onsite Cross-Cultural Supervisor and Parish Advisory Evaluation if you have these last two..</u> Please be sure all reports are properly signed. Turn in copies to your RGF. At this time, schedule a meeting with your RGF for your personal exit interview to be held during Finals Week.
15-19	Finals Week.	Exit interview with RGF. You will discuss all evaluations, including the <u>Faculty Final Evaluation</u> Signed by student. Grades are due the week after finals.

IMPORTANT NOTES:

- Credit for the course will be withheld if all evaluations and reports are not properly signed and/or if all copies are not submitted by calendar deadlines.
- All questions regarding your MMin. experience should be taken up with your RGF. If he/she requires further counsel, the RGF will then speak with the Director of the MMin. department.

MM602 Mentored Ministry in a Cross-Cultural Setting Spring 2007

2 Credit Hours
Wednesdays, 12:25 – 2:25 pm

Instructor:

Dr. Sandra Richter
sandra_richter@asburyseminary.edu
SPO 1320
Office: BC336, 858-2032

Office Hours:

TBA

Course Objectives

- To help students feel comfortable in ministering to individuals who are significantly different from themselves, and to grasp a wider understanding of the nature of the Church in the world.
- For each student to appreciate the role of personal spiritual development for ministry leaders, and to intentionally examine areas in her or his life with Christ that need to be expanded.
- To gain skills in problem solving through the use of simplified case studies; using them as tools for finding key issues involved in case study situations.

Cross-cultural Ministry Placement

1. If you have not already secured a Mentor for this semester, contact the Mentored Ministry Office immediately!
2. Work with your Mentor to select a cross-cultural ministry focus. **This must be approved by the MM office by the second class meeting.** If your cross-cultural emphasis is not approved by this deadline, you may not receive credit for this course.
3. **For our purposes, the term “cross-cultural” has a broad definition: *persons who are significantly different than we are*.** This may include language, socio-economic level, nationality, education level, ethnicity, religion, physical ability, and freedom (prisoners).
4. In the ideal situation, your ministry placement this semester be an extension of your ministry in your local church (preferably where you served in MM 601). Our goal is that your work this semester will result in the expansion of congregational mission and ministries.
5. Examples of cross-cultural ministries are programs for families of incarcerated individuals, after-school mentoring, drug rehab, nursing home care, and others.

Class Requirements

Welcome to MM 602. While the first Mentored Ministry course, MM 601, is designed to take place within the walls of the church, MM 602 is designed to take place outside the walls. This mentored ministry experience is intended to foster the intentional integration of your “book” studies in biblical theology and practical ministry with a “real live” ministry experience. Our seminar is intended to provide the opportunity for you to evaluate your “real live” experiences with your peers in a confidential, positive, but evaluative environment. To facilitate this atmosphere, we’ll use the following processes:

1. Each student will spend eight (8) hours per week at their cross-cultural ministry site. Time spent traveling to the site does not count towards this eight-hour requirement.
2. Each student will prepare one case study during the semester (See the Mentored Ministry Handbook and the samples provided for format).
3. Each student will come to each class session prepared to offer two resources to their colleague who is presenting that day: one “secular” and one biblical-theological. The student will explain to the group how their resources address the particular need. Bibliographic information expected.
4. Each student is expected to fulfill the role of presenter, moderator, critiquer, and devotional leader at least once per semester and to attend all weekly classroom meetings.
5. Each student will turn in learning goals, evaluations, and journaling as detailed below.
6. Each student will keep a journal, to be turned in three times in the course of the semester, focusing on how the cross-cultural aspect of their appointment is challenging and transforming them.

Case Studies

As stated above, each student will submit one case study. *Every attempt should be made to focus this case study on a cross-cultural situation or crisis in the student’s ministry placement.* All case study topics must be approved by the instructor well before they are to be presented to the class. Final case studies shall be posted to the course icon one week before they are presented. We will use the course icon to handle informational questions so that we can focus class time on analysis.

Means of Evaluation

This is a credit/no credit course. To receive credit for the course, students complete all assignments as described in this syllabus with diligence. Failure to submit forms or assignments on the appropriate due date or not fulfill the time requirements at the ministry placement could result in either “No Credit” or “Provisional Credit.” See pp. 24-25 in the Mentored Ministry Handbook for more information. More importantly, even when credit is issued, the professor will submit a final evaluation of your performance in the seminar, a final evaluation that will be placed in your permanent file.

Mentored Ministry Reflection Group

TIME	CLASS PROCESS	DURATION
9:00-9:05	Start-up (Faculty)	5 mins.
12:25-12:30	<ul style="list-style-type: none"> • Hand-ins • Distribute next week's case • Introduction of participants—Moderator takes over process 	
9:05-9:25 12:30-12:50	Devotions (up to ten minutes) and continue introductions/spiritual story, prayer	20 mins.
9:25-9:30 12:50-12:55	Critiquer (pay particular attention to the focus statement—do you concur that the stated problem <i>is</i> the problem?)	5 mins.
9:30-9:35	Presenter responds to critique	5 mins.
12:55-1:00 9:35-9:40 1:00-1:05	Further questions for clarification directed to Presenter (after this the case Presenter exits discussion)	5 mins.
9:40-9:55 1:05-1:20	<p style="text-align: center;">Class analysis of the case event</p> <ul style="list-style-type: none"> • Emphasis is on the <i>class's own analysis</i> of the event • What will our focus statement be, i.e. which (at the most two) issues will we address? 	15 mins. <i>WHAT IS THE ISSUE HERE?</i>
9:55-10:05 1:20-1:30	BREAK (write up resources on board)	10 mins.
10:05-10:35 1:30-2:00	Class Integration-Interaction <ul style="list-style-type: none"> • Basing our suggestions on our resources, what action points can we suggest to the presenter? • Further suggestions? 	30 mins. <i>SOLUTIONS</i>
10:35-10:45 2:00-2:10	Level III work (Case Presenter re-enters) <ul style="list-style-type: none"> • Faculty member gets to sermonize • Focus is on evaluation, decisions • Encourage, share wisdom and counsel • Debrief, allow Presenter to respond to class work 	10 mins.
10:45-10:50 2:10-2:15	Close in Prayer (Critiquer)	5 mins.